

**SOUTH  
HUNSLEY**  
inspire · aspire

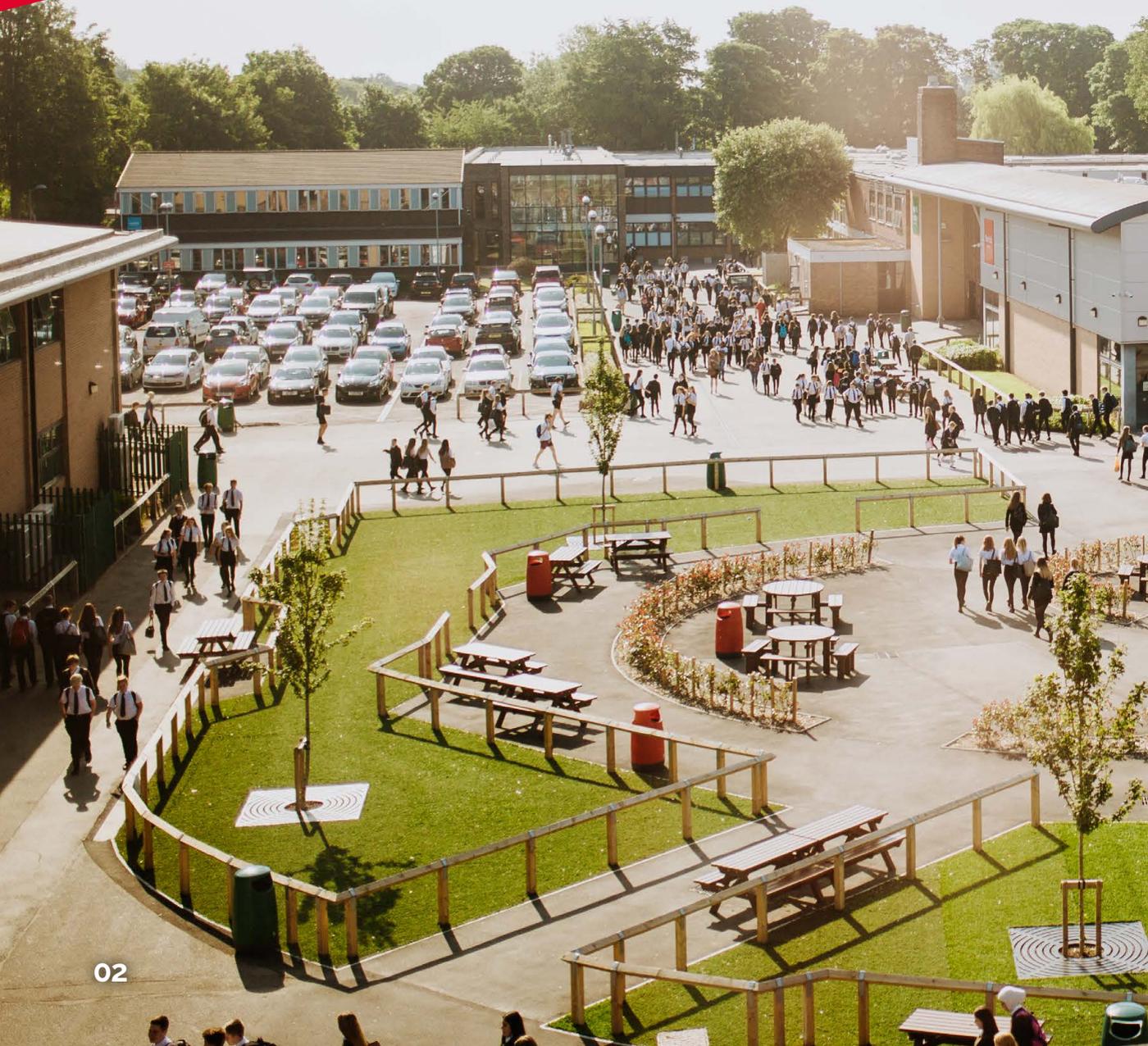
**24**

**Secondary School  
Prospectus**



# Welcome to South Hunsley School

*Learning  
Potential  
Community*



## Our Vision

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We seek to inspire each other and learn to value greatness, ambition and achievement of all kinds. To belong to South Hunsley is an honour and each of us aspires to reach a potential which is not limited, but is given wings by creativity and a shared sense of purpose.

## Our Values

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We are a strong, supportive community and positive personal relationships are an important feature of our school.

We have a strong sense of our shared values, values by which we live and against which we are happy to measure ourselves and our school.

- **Learning**, not only for purpose but for its own sake
- Limitless **potential** of people, always striving for distinction and high achievement
- Strong **community**, taking collective responsibility for ourselves and others

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# Inspire



***We passionately believe in the limitless potential of all our students.”***

Michaela Blackledge, Headteacher

# Aspire

## A word from the Headteacher

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**Welcome to South Hunsley School,  
where we advocate limitless potential  
and intellectual curiosity.**

We offer a broad and ambitious curriculum which is effectively delivered by an exceptional team of specialist staff who consistently support our pupils to achieve highly. The curriculum at all key stages is enriched by our co-curriculum, which consists of a plethora of engaging activities, visits and experiences and is a strength of the school.

Pastoral care and guidance are the bedrock of our continued success. We have an experienced team who are dedicated to ensuring our pupils are happy, healthy and safe in and outside of school.

Preparing our pupils for the future and teaching them how to be good global citizens is paramount and we enjoy working in partnership with parents/carers to support character development. This ensures that our pupils leave us as confident, resilient and caring young adults.



# Curriculum

## Teaching and Learning

**We offer an aspirational and diverse curriculum that puts challenge, enquiry, thinking, learning and recalling at the heart of everything we do.**

Our secondary curriculum is delivered in two key stages and we aim to make both of these phases varied and challenging. All of our pupils will experience lessons and activities that are exciting, relevant, challenging and, at times, deliberately difficult. We teach our pupils to be resilient and equip them with the knowledge and skills they need to meet any challenges.

Our curriculum aims to:

- Offer all pupils a broad, balanced and rich experience which will equip them to succeed in the rapidly changing world.
- Create the conditions in which all pupils can grow and develop resilience and creativity.
- Develop thoughtful, responsible, informed members of the local, national and international community.

Our curriculum is taught to be remembered, not merely encountered.

Our classroom experiences are designed to help pupils recall their learning. It is underpinned throughout by effective retrieval practice. Pupils methodically revisit prior learning at appropriate intervals so that it becomes deeply embedded.



## Subject List

We are proud to offer our pupils a broad and balanced curriculum, sequenced to develop powerful knowledge and skills.

### Key Stage 3

*Core curriculum:*  
English  
Maths

Science  
PE  
Modern Foreign Language

*Foundation subjects:*  
Art and Technology  
Geography  
History

RS  
Drama  
Music  
Computing

### Key Stage 4

*Core curriculum:*  
English  
Maths  
Science  
Physical Education  
Community and Personal Studies  
Religious Studies

*GCSE subject options:*  
Art and Design  
Business  
Cambridge National  
Engineering  
Food Preparation and Nutrition  
Textile Design  
Design and Technology

Cambridge National  
Child Development  
Drama  
Geography  
History  
Religious Studies  
Photography  
BTEC Digital  
Information Technology  
Computer Science

Media Studies  
Modern Foreign Languages  
Music  
GCSE PE  
Cambridge National  
Sport  
Dance  
Further Maths  
ICDL in IT



3 YEAR AVERAGE\*

BASICS (9-4 IN ENGLISH AND MATHS)

**4 OUT OF 5**  
PUPILS GAIN  
A GOOD PASS



BASICS (9-5 IN ENGLISH AND MATHS)

**TWO THIRDS**  
OF PUPILS GAIN A  
**STRONG PASS**

CREATIVE ARTS (9 IN ART AND DRAMA)

**DOUBLE**  
THE NATIONAL AVERAGE!

**HIGHER**  
THAN THE NATIONAL AVERAGE  
OF GRADES WERE **GRADE 9**

\* Average years 2018, 2019 and 2023





“

**Pupils are very well prepared for their future lives.”**

Ofsted



**SOUTH HUNSLEY**  
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# Brilliant GCSE Results

**South Hunsley pupils consistently achieve excellent GCSE outcomes.**

In recent years, 4 out of 5 pupils on average have achieved grades 9-4 in English and Maths with two thirds of students achieving grades 9-5. These fantastic results are a true testament to the hard work and dedication of each of our Year 11 pupils. When these results are looked at alongside the starting points of our pupils, the progress made from them leaving their primary schools and completing their GCSEs is exceptional.

Micheala Blackledge, Headteacher, said: “We are immensely proud of our students’ impressive achievements year on year which result from the diligence, determination and resilience of our students, the expertise of our highly skilled staff and the support offered from parents/carers, trust colleagues and the local governing body.”





## Draco

Draco House symbolises perseverance, wisdom and kindness.



## Orion

Orion House is known for their determination, humility and patience towards others.



## Indus

Indus House value curiosity and have a high regard for the importance of honesty and citizenship.



## Hercules

Hercules House advocates for self-discipline, courage and justice.



## Vela

Vela House represents the values of resilience, collaboration and equity.



## Pegasus

Pegasus House is known for their generosity, creativity and compassion towards others.

# Pastoral Care

## High quality pastoral care and support for all pupils is our top priority.

Each year group has two members of staff jointly leading it: a Head of Year and an Assistant Head of Year. Both support pupils with all aspects of pastoral care and both are available throughout the day as the first point of call for parents. Similarly, any pupils who have difficulties are able to access the help and support they need and build a relationship with the team.

We are fortunate to benefit from The Education Alliance's 'Be Well' Programme. This is bespoke to schools in our trust and is a significant investment in pupils' wellbeing. We have a dedicated, clinically trained mental health worker, a MIND worker, and a number of staff have been trained to be mental health first aiders.

## Rewards

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It is important to us that the effort and achievement of pupils are recognised and rewarded. The rewards system motivates pupils to participate and achieve both individually and as part of their house. Reward points are awarded to pupils in Years 7 to 11 and are counted towards their house total. At the end of the school year, the house with the most points will win the House Cup. This will be awarded at the end of Sports Day in the summer term. The house that wins Sports Day will be awarded the Sports Day Shield.

All subject areas run competitions throughout the school year and the winners of these are awarded reward points. Any member of school staff can award points to pupils. Here are some examples:

- Excellent class work or homework
- Excellent effort or improvement
- Punctuality and attendance
- Acts of kindness
- Receiving praise postcards
- Winning inter-house competitions
- Participation in extra curricular activities
- Participation in eco-friendly activities



***We are dedicated to ensuring our pupils are happy, healthy and safe”***

Michaela Blackledge, Headteacher





# Careers

**Our comprehensive careers programme runs from Year 7 through to Year 13. The programme includes one-to-one meetings, employer talks, careers fairs, motivational speakers and visits to colleges and universities. Pupils also have access to skilled and experienced coaches and mentors.**

The programme is designed to inspire and motivate pupils, helping them fulfil their potential by exploring different fields of work, identifying where their passions and interests lie and empowering them to make informed decisions about their future career route, based on up-to-date knowledge of the employment market.



## Careers Support

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**Careers information, advice and guidance is part of the school's Community and Personal Studies Programme.**

Pupils have timetabled careers education lessons in every year group. These include workshops and visits where possible to help develop the essential skills that improve future employability. Activities include enterprise and team building exercises, as well as more practical support on budgeting, investigating potential careers and applying for and securing their dream job.

We have established strong links with over 60 businesses from across the region and these employers play a key role in our careers programme, helping give pupils real life, motivating and exciting contact with the world of work.

By Year 11, our pupils will be forming a clear idea about their next steps as they begin their career journeys. Our careers support is tailored to all needs, providing guidance on a one-to-one basis. This approach continues throughout the Sixth Form as pupils prepare to move onto university, an apprenticeship or employment.

## START and U-Explore

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**We are committed to providing high quality impartial careers guidance to ensure pupils make the right choices about their future.**

Our pupils have access to tailored careers information through START, an online service that delivers relevant, engaging and purposeful careers advice. Through this system, pupils build a personal profile based on their areas of interest. This can be accessed anytime and anywhere and makes sure pupils are provided with relevant support. Parents can also register to help support their child at home.

We are very proud that this support, along with the rest of our careers programme and our work with U-Explore has been recognised through the Quality in Careers Standard.



# School Facilities

**We believe that a well-resourced environment will help pupils achieve their best.**

Over the last few years, we have made a significant investment in our buildings to ensure we can deliver a first class learning experience, which will equip our pupils with the skills required for work in the 21<sup>st</sup> Century.

Recently we installed a new Food Technology room, supplied with new appliances and cooking equipment for pupils to sharpen their culinary skills as part of the curriculum.

We have well equipped computer rooms and WiFi access across the site, a modern Media Music Suite with state of the art recording and filming equipment, and a dedicated photography studio.

Our science building is home to seven specialist science labs and two preparation rooms. This building had been part of an extension and refurbishment of Kingston and also includes three general use classrooms. The building provides the school with additional capacity for teaching areas, along with enabling pupils to access industry standard specialist science equipment.

Our school offers some of the best school sporting facilities in the East Riding, including a 3G sports pitch, leisure centre and multi-use facility – The Space. The Space provides a multi-functional area for facilities such as catering, exams and sporting activities.



**We encourage  
all of our pupils  
to have an active  
involvement.**

# Sport

## Inter-house Competitions

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In addition to weekly PE and Games, every pupil has the opportunity to participate in house competitions which take place twice a year.

Winter interform typically includes football, netball and dodgeball tournaments. Summer interform typically sees softball and rounders tournaments across the year groups.

At the end of every academic year, we hold our House Sports Day, which brings the whole school community together. This is the final chance for pupils to earn reward points and culminates in the presentation of the South Hunsley House Trophy for the academic year.

## Competitive Sport

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**We have a strong and successful sporting tradition and all pupils have the opportunity to participate in competitive sport.**

Numerous sports are offered to pupils with hundreds of fixtures being played across all sports and ages each year. Since 2014, we have been listed in the top 20 best state schools for sporting success by School Sports Magazine. In 2022, South Hunsley were listed as the 6th best state school in the country for sporting success, and 27th overall. This incredible success has been achieved through the dedication of pupils and staff, from sports teams reaching national finals to numerous local and regional trophies.

With both team and individual sporting activities on offer, we try to make sure that there is a sport to suit every pupil. We focus on developing skills through PE, as well as developing sporting ability to make sure all pupils fully participate and enjoy sports. We also organise a primary school Festival of Sport each year to aid transition and promote sporting participation from an early age.

## Supporting Talent

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Pupils who have sporting ambitions and participate in competitive sport are well supported at South Hunsley.

At our annual Sports Awards evening our sporting talent is recognised and over the last few years we have had professional sports stars as guest speakers. These have included Rob Vickerman (England Rugby), Tommy Coyle (Professional Boxer), Ben Pipes (Team GB Volleyball Captain), Lee Radford (Hull FC), Jamie Chilcott (Hull Pirates, Ice Hockey), Jacob Greaves and Andy Smith (Hull City).

## Leadership Academy

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**From Year 10, our talented sports pupils can join our Sport Leadership Academy.**

This gives them the chance to complete a Junior Sport Leadership Award (JSLA) and develop their coaching and mentoring skills. The Sport Leadership Academy runs from Year 10 to 13 and pupils can continue to enhance their sporting qualifications in the Sixth Form and progress to a Higher Sports Leadership Award. Pupils are able to take part in various community sports activities, enabling them to develop their leadership skills.

# Wider Opportunities & Extra Activities

## Co-Curriculum

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Pupils at South Hunsley all have an entitlement to a number of co-curricular opportunities within lesson time and from external visitors which enhance their learning in each subject area. We also signpost a number of additional opportunities linked to our curriculum, such as making links with industry and careers related talks and tours to help pupils reach their full potential. The visits we are able to offer range from local theatre visits to trips abroad, and we have a real variety of after-school activities and clubs. This gives our pupils the freedom to explore their interests beyond the classroom whilst remaining in a friendly, supportive and familiar environment as part of our community. Book club, climbing, coding and cooking clubs are just some examples.

## Competitions

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Departments regularly take part in local, regional and national competitions to give pupils different experiences across all subjects. Examples of these are the UK Maths Challenge, Battle of the Bands, National Theatre Connections Project, Winter Interform, Summer Interform, Cross Country Interform and local, regional and national competitions.

## Personal Development

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As part of our curriculum offer, community and personal studies is taught by specialist teachers through a fortnightly lesson. The pupils cover a variety of topics including careers, personal health, drugs, relationships and sex education. We use the START digital platform through U-Explore to help pupils connect with their future career potential, and they use a structured programme of activities which are tailored to each year group. Pupils also have the chance to take part in enrichment activities, workshops and visits. In previous years, these have included a first aid workshop, mini Olympics and Prison Me No Way events.

We are proud of the wide range of opportunities our pupils enjoy. We want all pupils to learn and meet their full potential during their time with us. We feel that their experiences outside the classroom are important in supporting both academic and personal development as part of our school community.

## Creative Arts

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Pupils can join a number of different performing arts groups including choir, orchestra and other musical ensembles. Each year, there are several musical events ranging from workshops to our autumn performance at Middleton Hall, Hull University and the Summer Showcase. Pupils also regularly perform on Riding Stage at lunchtime throughout the year. We also have a popular Drama Club and KS3 Dance Club which helps pupils develop and improve their performing skills. Every year, all our creative arts pupils come together to put on a school production which is directed by the drama department and conducted by the music department. These are highly popular and in the past pupils have performed *High School Musical*, *Grease* and *We Will Rock You*. Primary pupils are invited to watch these performances to give them a flavour of the range of creative pursuits available to them at South Hunsley and our older pupils support with the Primary School Festival of Sports and Performing Arts as part of our transition to secondary school.

## Opportunities and Experience Charter

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Our curriculum offers pupils the opportunity to learn powerful knowledge. By participating in the rich array of opportunities and experiences that we have to offer, pupils develop the positive characteristics that mean they can achieve their limitless potential whilst understanding their role within the local, national and global community. Parents and carers are able to see our Opportunities and Experiences Charter on our website.







**200+**  
DIFFERENT VISITS  
AVAILABLE EVERY YEAR





# Educational Visits



**Our pupils enjoy a range of local, national and international exchanges, sport and ski visits.**

Pupils can take part in sports tours in the UK and abroad. These tours enable pupils to compete in tournaments and build on team work at some of the most recognised venues in the world. In addition, pupils are likely to have the option to participate in residential trips to experience outdoor pursuits both in Wales and Ribblesdale.

A visit that has also proven popular in recent years is one with our history department. The First World War Battlefields visit to France and Belgium is memorable for our Year 9 pupils, providing them with the chance to experience first-hand the landscape and atmosphere they've discussed in the classroom.

There are international skiing visits currently offered to pupils in every key stage. Our ski visits to the Alps continue to be popular.

We offer pupils a wide range of cultural experiences, exploring the arts, museums and theatres. Pupils are able to develop an understanding of British Values and those of other cultures.

Pupils in the Sixth Form also benefit from a number of fantastic opportunities both in the UK and abroad to broaden their horizons.

Since 2018, we have also been proud to offer pupils in Year 9 and above the opportunity to complete the Duke of Edinburgh Award.



# Inclusion Services

We have specialist staff working across a range of areas to ensure that the needs of every child are met. Our support ranges from help with organisation and life skills to alternative curriculum arrangements for pupils who need a different timetable to pursue their specific interests. Our specialist staff also support pupils with any social, emotional, mental wellbeing or behavioural issues.

Through our 'Be Well Programme', we have access to a diverse selection of professional agencies outside of school, which includes Early Help, Counselling, CAMHS, SMASH, MIND and specialist health services.

**The primary aim of our inclusion team is to work closely with pupils, parents and staff to facilitate personalised programmes of support and create a fulfilling and successful educational experience for all.**

The inclusion and pastoral teams work together to ensure every pupil receives the right level of support. Pupils' academic and personal progress is regularly reviewed so that support can be provided and pupils continue to grow and flourish as individuals.

We are delighted to have been recognised by the Inclusion Quality Mark in 2019, 2020, 2021 and 2022 as a Centre of Excellence. *"Staff work hard to ensure there is shared understanding of inclusivity and the whole school regard this as a priority area."*



# Special Educational Needs & Disability

We support pupils with a range of additional needs and offer interventions and personalised learning strategies to ensure every individual pupil's needs are taken into consideration and appropriate support is provided. We believe passionately in the limitless potential of all of our pupils and we strive to ensure that every pupil is successful in achieving their own personal goals.

Our Learning Support Team works across the school in conjunction with other departments to deliver a range of support and interventions that include:

- In-class support
- Literacy interventions led by subject specialists
- Supported reading programmes
- IDL Programme for pupils with dyslexia (also available at home)
- IT resources (laptops & tablets)
- Support at all social times including break and lunchtimes
- Social skills and friendship groups
- Personal care
- Physiotherapy
- Sessions with Emotional Literacy Support Assistants (ELSA)
- MIND sessions
- Exam concessions at Key Stage 4 & Key Stage 5
- Quality First Teaching (QFT) - Mainstream teachers provide an initial graduated response
- Education Welfare Officer support

The team liaises closely with a range of external agencies, such as the Sensory and Physical Teaching Service, to ensure individual needs are appropriately met through the right provision in the classroom and around the school site. On-site facilities for pupils with a sensory or physical disability include specialist showers and toilets, sound proofing, height adjustable tables, ramps and non-slip surfacing. For wheelchair users, we have lifts available and all subjects can also be accommodated on the ground floor.

All applications for admission to South Hunsley from pupils with special educational needs are carefully assessed to ensure we have the necessary facilities and can put the right support in place to effectively meet their needs.

# South Hunsley Sixth Form

South Hunsley has a thriving and successful Sixth Form and a large number of our school pupils choose to continue their Post-16 education with us.

Pupils have a wide variety of courses to choose from and we continue to offer a varied and challenging curriculum to stretch our pupils and help them develop the skills that they will require for success in later life.

We encourage all of our Sixth Form pupils to develop into independent and enquiring learners with clear goals and a will to succeed. We remain very proud of the wide range of achievements of both current and former pupils.



***If you're ready to aspire, achieve and succeed, South Hunsley Sixth Form is the place for you."***







# The Education Alliance

## Who we are:

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The Education Alliance Multi-Academy Trust was established in 2015 so that South Hunsley School and Sixth Form could support the setting up of Hunsley Primary School, the East Riding's first and only Free School.

In February 2016, Malet Lambert School, an 11-16 school in Hull, joined the trust and the following year, Driffild School and Sixth Form joined as a sponsored academy. The Snaith School, an 11-16 school joined us in April 2019 and North Cave CE Primary School in November 2019. The latest school to join the trust in October 2022 was Howden Junior School.

In addition to the seven schools, South Hunsley School is also the lead in Wolds Associate Research School. The trust also operates Yorkshire Wolds Teacher Training, the only SCITT based in East Yorkshire, which is training a new generation of primary and secondary teachers in East Riding of Yorkshire and Hull.

## Our purpose:

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We are here to make great schools and happier, stronger communities so that people have better lives.

### How we do this:

- Always doing what is right.
- Trusting in each other and standing shoulder to shoulder.
- Doing what we know makes the difference.
- Doing what is right means always acting with integrity, in the interests of others, and being honest, open and transparent.

The trust has a clear, transparent and effective governance framework. Further information regarding the Members, Trustees and Governing Bodies can be found on the trust website alongside our Governance Framework and Scheme of Delegation.



# **SOUTH HUNSLEY**

**inspire · aspire**

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