

## The Teaching Employer Led Programme 2020

## Inspiring the teachers of the future

On Thursday 30 January 55 students from South Hunsley, Driffield, Wyke, Wilberforce, Beverley, Selby and Wolfreton 6th Form College attended The Teaching Employer Led Programme launch at The Yorkshire Wolds Teacher Training School (YWTT) in Melton.

This innovative programme is one of the first of its kind to launch in the UK and aims to provide Post 16 students with information about the routes into teaching and develop the skills needed to create a stand out CV and application for teacher training courses in the future.

The 55 students involved in the first masterclass were given a presentation on the benefits and rewards of teaching, information on the financial support that is available for those wishing to apply for teacher training places after their degree and information on what the different providers can offer.

**Teaching Employer Led Programme launch** Thursday 31 January 2020



They were then involved in an interactive masterclass on resource development; which is a crucial skill for lesson planning and then spent the rest of the day developing a set of resources for a school in Kenya which has no teacher CPD in place. The students worked together in teams of three to create a set of resources to support the Kenyan children with their understanding of the weather and climate change across the globe. The resources were sent over to the school on Friday 31st January and delivered in lessons on Monday 3rd February 2020.

This will not only allow the students on the programme to develop excellent resource development skills but it will also increase the creativity of lessons in Kenya to allow their students to also reach their limitless potential.



Students in Kingston Jr Academy in Kenya

Those signed up to the programme will complete two more masterclasses on behaviour management and differentiation and will continue to collaborate with the teachers in Kenya to build more creative resources and support the professional development of staff there. They will also be able to observe lessons, speak to a variety of teachers working in different roles within the profession and opt-in to a range of activities running in the summer term before graduating from the course at the final celebration event in July. Graduates of the programme will also benefit from the YWTT Guaranteed Interview Scheme which will enable those on the course to return for a teacher training interview in the future.

Sarah Barley, Trust Director of Employability at YWTT said "We are delighted to have created this unique programme to support and encourage young people to #getintoteaching in the future. As a teacher myself, I want others to find out more information about this rewarding career and provide young people with the employability skills needed to stand out when applying for future teacher training courses. I also want to support local and regional Head teachers with their recruitment strategies by providing them with highly trained and well educated teachers and strongly believe that such early engagement through this programme will support this initiative".



Trevor Roberts, CEO of Kingston Jr Academy in Kenya said "Our teachers are very excited to have the opportunity to use new resources in their lessons. The resources that the students on the course have created have never been seen or used before in Kenya and the children are so excited to be trying new methods of learning. The impact of this project is already being felt across the town of Kilifi as many students lined up on a Sunday morning to try out a word search or use the new mini whiteboards that YWTT sent out to Kenya. I am excited to work with YWTT to develop teaching resources and lessons that have never been seen before in Kenya and I am truly grateful for their support".

In addition to this, YWTT have received government funding to deliver 10 paid internships for those students in their second year of their degree at university who are seriously considering teaching Maths and/or Physics at secondary school level. Those students who wish to explore this opportunity or want to develop a greater understanding of the profession are encouraged to register their interest at this stage. Interns will be paid £1200 for their 4-week internship in June 2020.

Please email <u>sarah.barley@theeducationalliance.org.uk</u> if you would like to find out about the Teaching Employer Led Programme for Y12/13 students or know someone who may be in their second year of a degree and wants to teach Maths or Physics in the future.

## **About YWTT**

Yorkshire Wolds Teacher Training gives you a fantastic start to your teaching career, by learning to teach in an immersive teaching environment, with a school-centred approach to teacher training at intern level, giving you the opportunity to learn to teach in some of the best classrooms in Hull & the East Riding of Yorkshire. Our partners include some of the best Primary and Secondary schools in Hull and the East Riding of Yorkshire, meaning that you will get the best possible experience during your classroom practice. In our most recent Ofsted inspection, Yorkshire Wolds Teacher Training was judged Outstanding (Grade 1) in all areas. These are:

- Overall effectiveness
- The outcomes for trainees
- The quality of training across the partnership
- The quality of leadership and management across the partnership

Please visit the website should you wish to find out more: <a href="https://ywtt.org.uk/">https://ywtt.org.uk/</a>